

Welcome to Reception!



Our core values



Aspire

Respect

Challenge



Areas of learning

Prime Areas

Communication and Language

Physical development

Personal, social and emotional development

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and design

Characteristics of effective teaching and learning

Playing and exploring- engagement

Finding out and exploring
Playing with what they know
Being willing to "have a go"







Active learning - motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically- thinking

Having their own ideas
Making links
Choosing ways to do things

Reception Curriculum Overview

	Autumn	Spring	Summer
Themes	<p style="text-align: center;">Once upon a time in our village </p>	<p style="text-align: center;">Blast Off to Space! </p>	<p style="text-align: center;">How Does Your Garden Grow? </p>
	<p>Once upon a time, in a little village just like magic, fun and ours happened every day! The children played with friendly animals, helped the farmers grow yummy fruits and vegetables, and gathered 'round the warm fire to hear exciting stories.</p> <p>Sometimes, the children went into the forest to explore. They looked for shiny stones and colourful feathers. At night, they sat by the fire and listened to old stories. The stories were about brave people, smart animals, and magical places.</p> <p>In the village, kind people help us every day. The mail carrier brings letters. Firefighters put out fires. Doctors help us feel better. Teachers help us learn. In addition, police officers keep everyone safe.</p> <p>Every day in the village was filled with smiles, laughter, and wonderful surprises. Now, let us explore the village together and discover the magic of these traditional tales and the fun waiting just around the corner.</p> <p style="text-align: center;">Bundle Up for a Winter Celebration of Lights and Laughs! </p> <p>It is time to bundle up and get ready for a wonderful winter celebration! We are going to explore the chilly season with warm stories, joyful songs, and fun activities that make winter extra special. From fuzzy hats and cosy mittens to sparkling lights and snowy fun, we will discover all the things that make winter magical.</p> <p>We'll celebrate Bonfire Night with bright fireworks and cosy campfires, learn about the beautiful festival of Diwali, the festival of lights, filled with glowing lamps and colourful decorations, and get ready for Christmas with festive songs, twinkling trees, and joyful giving.</p>	<p>Welcome to our amazing journey beyond the stars! Today, we are going to zoom high up into space, past the shining moon, and visit colourful planets swirling in the sky. We might even meet some friendly aliens who live far, far away!</p> <p>Put on your space helmets and get ready to blast off into a world full of sparkling stars, glowing comets, and twinkling galaxies. We will explore planets big and small — from the fiery red one called Mars to the giant, ringed planet Saturn. We will discover what astronauts wear, how rockets fly, and how the moon glows in the dark night.</p> <p>Along the way, we will use our imaginations to float like astronauts, bounce on the moon, and maybe even ride a shooting star! We will sing space songs, play fun games about planets, and create our own alien friends with colourful shapes and glitter.</p> <p style="text-align: center;">All Aboard! Let us Explore All Kinds of Transport! </p> <p>Vroom, zoom, chug-chug, beep-beep! Get ready to travel in all kinds of ways - on land, in the air, and on the water! We are going on a big adventure to discover cars, trains, airplanes, bikes, boats, and more!</p> <p>We will pretend to be pilots flying high in the sky, drivers steering buses through busy streets, sailors sailing across the waves, and cyclists pedalling fast along the path. We will sing transport songs, play exciting games, and learn how different vehicles help us get around the world.</p> <p>Therefore, put on your travel hats and join the fun - it is time to say, "All aboard!" and explore the wonderful world of transport together!</p>	<p>Let us dig into an adventure full of flowers, bugs, and sunshine! Together, we will plant seeds and watch them grow into beautiful plants and bright, colourful flowers. We will explore the garden to find busy bees buzzing, wriggly worms wiggling, and fluttering butterflies dancing in the air. We will learn about the life cycles of butterflies and frogs.</p> <p>We will learn what plants need to grow big and strong — sunshine, water, and lots of love! We will sing songs about growing, paint pictures of gardens, and even pretend to be little gardeners watering plants and planting seeds.</p> <p>Get ready to get your hands dirty and have fun discovering the magic of nature right outside our door. How does your garden grow? Let us find out together!</p> <p style="text-align: center;">Ocean Waves and Sandy Days! </p> <p>Get ready to dive into a splash-tastic adventure by the sea! We are going to explore the magical world of ocean waves, sandy beaches, and all the amazing creatures that live there. Feel the warm sunshine on your face, hear the gentle crashing of waves, and imagine building the biggest sandcastle ever!</p> <p>We will discover colourful seashells, playful crabs, and maybe even spot a friendly dolphin or starfish. We will sing fun seaside songs, create sparkly sea art, and pretend to sail boats across the big, blue ocean.</p> <p>So grab your sun hat and your bucket and spade - it is time for some sandy fun and ocean adventure. Let us splash, explore, and play all day long by the waves!</p>

A day in Reception (Autumn)



Register



RWI

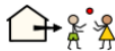


1 2 3

Number



Snack and
Story



Outdoor
Learning

8:45am Register and daily calendar/news

9.00-9.15am Class story

9:15am Daily Phonics (Read Write Inc.)

9:15am Continuous provision in the Buttercup room

10:15am Snack time and story time

10:30am Big Maths and continuous provision

11:30am Fine motor skills

11:45am Dinner Time in the hall and play in the school quad afterwards (staff will support children in the dinner hall in the first few weeks)

12:45pm Topic time and Continuous Provision indoors

2:00pm Outdoor continuous provision

3:00pm Song time

3:20pm Home time

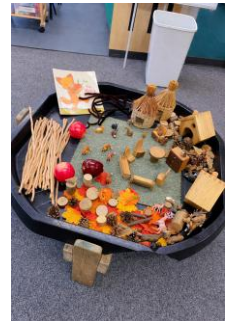
Activities and Resources

We know that children learn best through play, when fully engaged with ideas and activities that interest them.

Our provision is play based and includes scope for children to self-select within a particular area as well as choosing activities. Below are some of the resources and experiences that will be regularly offered to the children indoors and outside.



- Cosy book corner
- Role play corner and dressing up
- Art activities and sensory play
 - Sand and water
 - Malleable Play
 - Construction toys
 - Small world toys
 - Bikes and trikes
 - Climbing
 - Technology
 - Cookery
 - Gardening





Parents in Partnership

Reading every day

Your child will bring home a reading folder. This will contain:

a reading diary (this also contains sounds and words for your child to practise)

a Read Write Inc. Book bag book (your child reads this to you)

a chosen 'read to your child' picture book

Reading books are changed every week. It is important you hear your child read at least three times per week and record this in their reading diary.

Children must bring their reading folder to school every day

Reception Phonics expectations through the year

Autumn

Know RWI Set 1 single sounds
masdtinpgockubfelhrjvywzqx



Blend orally 'Fred talk'
 Learn to blend and spell Word Time 1.1-1.5

Read **Sound Blending Books**



Know some 'special friends' **sh,th,ch,qu**
 Form letters known using the handwriting phrases

Spring

Know all Set 1 sounds including digraphs
ck sh ch ck th qu ng nk ll ff ss
 Read and spell Word Time 1.6-1.7
 (words with 4 & 5 sounds)
 Read nonsense words with 3 sounds
 Read and spell common exception words

I of my to the no

Read **Ditties** and **Red Ditty** books



pup sits in **the** mud
 tut tut
 pup sits in **the** tub
 I mop up **the** mud



Read words with suffix 's' and words with more than one syllable
 Answer questions to talk about
 Complete and hold a sentence
 Use finger spaces, capital letters and full stops

Summer

Know Set 2 sounds
ay ee igh ow oo oo ar or air ir ou oy
 Read and spell Set 2 words including these sounds
 Read Set 1 1.1-1.5 words speedily
 Read nonsense words with 3 and 4 sounds
 Read and spell common exception words
your said you he be she we are me go so

Read **Green** or **Purple** books



Read words with suffix 'ing' and words with more than one syllable
 Answer questions about the story
 Build sentences orally
 Hold a sentence
 Proofread a sentence
 Write simple sentences

Handwriting

We use Letter join to develop handwriting.





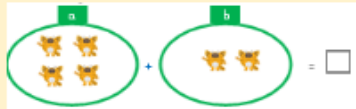

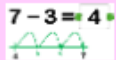
Lowercase letters



Capital letters



Reception Big Maths expectations for the year

CLIC	Autumn CLIC 1	Spring CLIC 2	Summer CLIC 3
	<p>I can count to 10 I can read numbers 1,2,3,4,5 I can count 3 objects</p>	<p>I can count to 13 I can read numbers 1-10 I can count 10 objects I understand number stories to 10</p>	<p>I can count to 20 and beyond I can read numbers 11-20 I can count 20 objects I can read 2d multiples of 10 I can count backwards 10... 0 I can Count on & Count back 5 I can count in 10s</p>
	<p>I know I have 10 fingers My finger double learn its: I know double 1 is 2 I know double 2 is 4 My halving learn its: I know half of 2 is 1 I know half of 4 is 2 Double facts I know 1+1 2+2</p>	<p>I know 5 fingers+5 fingers makes 10 fingers Double 1 is 2 Half of 2 is 1 Double 2 is 4 Half of 4 is 2 1+1= 2 2+2 = 4 3+3=6 4+4=5 5+5=10</p>	<p>2+1 = 3 2+3= 5 X 10 multiples</p>
	<p>Given context and told I can group objects</p>	<p>I can double 1,2,3,4,5</p>	<p>I can double 1,2,3,4,5</p>
		<p>I can add numbers of objects to 10</p>  <p>I can take away numbers of objects to 10</p>  <p>I give out objects fairly</p>	<p>I can solve addition on a number line I can solve subtraction on a number line</p>  <p>I can set out a group of objects and can find the total amount I can halve an even number of objects I can share 6,9,12 or 15 objects between 3 people</p>

Uniform

Uniforms can have the school logo but this is not necessary

- Royal blue sweatshirt or blue cardigan.
- Plain white shirt, t-shirt or polo top.
- Black school trousers, tracksuit bottoms/leggings with no logos.
- Black skirts or pinafores.
- Children can wear black trainers, shoes or boots. They should be plain black in colour (All shoes and boots should be flat with no heel for safety reasons).
- Summer uniform adaptations: black shorts/gingham blue school dress.
- **In addition:**
- No logos other than school logo to be on clothing.
- No jewellery to be worn for health and safety reasons, apart from small, plain ear studs. Children must be able to remove their earrings, or plasters must be provided. We cannot provide plasters.

Attendance and the role of parents/carers

Parents/Carers have an essential role in ensuring their child's good attendance. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them.

We ask parents/carers to:

- Establish good attendance habits by acting as a role model and showing the children that good attendance and punctuality is important.
- Contact the school by phone, text, email or letter as soon as possible to say why their child is absent, and when they are expected to return.
- Avoid taking holidays in school time.
- Ensure that wherever possible, medical appointments are made outside of the Reception session.
- Know daily and weekly Reception routines to avoid issues, e.g. ensuring children have their P.E. kits on the right days.
- Establish a good bedtime routine, so that their child can sleep well, get enough sleep and make mornings less of a struggle.

Concerns

- If you have any concerns regarding your child starting our Nursery, please speak to a member of staff today or please email our school office to make a one to one appointment on an alternative date - parents@shiremoor-primary.co.uk.
- We are happy to answer any queries you may have around:
 - Speech and language concerns
 - Toileting concerns
 - Behaviour concerns
 - Family circumstances
 - Special educational needs