



Shiremoor Primary School History Curriculum

Year group	Autumn	Spring	Summer
EYFS	<p><u>Continuous Provision</u> <u>Past and present</u></p> <p>In our EYFS, continuous provision supports early history skills by helping children develop an understanding of time, change, and the lives of people in the past. Through role play, small-world setups, storybooks, and artefact exploration, children begin to talk about events in their own lives and those of their families, comparing past and present. Areas such as the home corner or dressing-up box can be enhanced with historical props, old-style clothing, or photographs to encourage discussion about how things used to be. Construction and creative areas can support this by allowing children to recreate buildings or objects from different times. Adults play a key role in modelling historical language such as "long ago," "before," "past," and "now." By embedding opportunities for storytelling, memory sharing, and curiosity about how people lived, continuous provision lays strong foundations for historical thinking, helping children make connections between the past and their own experiences.</p>		
Reception	<p style="text-align: center;"><u>People who help us</u></p> <p>I know the job of people who help me in my community e.g firefighters, paramedics and police officers.</p> <p style="text-align: center;">Doctors, nurses, dentists and vets.</p> <p style="text-align: center;"><u>People and events from the past</u></p> <p>I know some similarities and differences between homes in the past and now castles and kings</p> <p style="text-align: center;"><u>We celebrate special times</u></p> <p>I know how my family celebrates special times and events e.g. Bonfire Night, birthdays, Christmas</p>	<p style="text-align: center;"><u>People and events from the past</u></p> <p>I know some similarities and difference between transport in the past and now George Stephenson</p> <p style="text-align: center;"><u>Amelia Earhart</u></p> <p>I know the story/job of a significant person</p> <p>I know a significant event happened in the past - the moon landing, Tim Peake</p> <p style="text-align: center;"><u>We celebrate special times</u></p> <p>I know how people celebrate special times e.g. Pancake day</p>	<p style="text-align: center;"><u>We all have a history</u></p> <p>I know my timeline from being a <i>baby-toddler-child</i> using photographs. I know my family and can sequence them <i>older, younger siblings, parents, grandparents</i></p> <p style="text-align: center;"><u>People and events from the past</u></p> <p style="text-align: center;">Grace Darling</p> <p>I know the story/job of a significant person who helps people and the world</p> <p style="text-align: center;"><u>We make and keep memories</u></p> <p>I know a special holiday, place or trip</p> <p>I know why people like to visit the seaside past and present</p>



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Year 1	<p style="text-align: center;"><u>First Flight: The Wright Brothers and Amy Johnson</u></p> <p>In this topic, children will learn about Amy Johnson, a pioneering British pilot who became the first woman to fly solo from England to Australia in 1930. Pupils will explore how her bravery and determination made her a significant figure in aviation history, and how she inspired people by showing that women could achieve great things.</p>	<p style="text-align: center;"><u>Kings and Queens of the UK</u></p> <p>In this topic, children will be introduced to the idea of a monarchy and learn about some recent Kings and Queens of the United Kingdom, including Queen Elizabeth II and King Charles III. They will explore what monarchs do, how the royal family has changed over time, and why they are important today.</p>	<p style="text-align: center;"><u>Nurturing Nurses:</u> <u>Changes and development in healthcare</u></p> <p>Children will explore the lives of Florence Nightingale and Mary Seacole, two important women who helped care for soldiers during the Crimean War. They will learn how each woman showed bravery, kindness, and determination, and why they are remembered for improving nursing and hospital care.</p>
Year 2	<p style="text-align: center;"><u>Great Fire of London</u></p> <p>In this topic, children will learn about the Great Fire of London, which started in 1666 in a bakery on Pudding Lane. They will explore how the fire spread quickly through the city, why it was so hard to stop, and how London changed afterwards. Children will learn about life in Stuart times, compare the past and present, and use sources like Samuel Pepys's diary to find out what happened.</p>	<p style="text-align: center;"><u>LS Lowry</u></p> <p>In this topic, children will learn about the artist L.S. Lowry and how his paintings show everyday life in industrial towns. They will explore his famous matchstick people, factories, and streets, and learn how art can tell us about the past. They compare life then and now and examine what the art tells us about Britain.</p>	<p style="text-align: center;"><u>The Journey of Ernest Shackleton</u></p> <p>Children will learn about Ernest Shackleton's expedition to Antarctica and the challenges he faced. They will explore his famous ship, the <i>Endurance</i>, and how he and his crew showed bravery, teamwork, and resilience during their long journey through ice and danger. They will understand why Shackleton is remembered as a significant explorer in British history.</p>



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<p>Year 3</p>	<p><u>The Gunpowder Plot</u></p> <p>In this topic, children will learn about the events of 1605, when Guy Fawkes and a group of plotters tried to blow up the Houses of Parliament to kill King James I. They will explore why the plot happened, how it was discovered, and what happened to those involved. Pupils will understand key ideas about religion, monarchy, and punishment in Stuart England, and why the Gunpowder Plot is still remembered today on Bonfire Night.</p>	<p><u>Stone Age to Iron Age</u></p> <p>In this topic, children will learn how life in Britain changed from the Stone Age to the Iron Age. They will explore how early humans lived, hunted, farmed, built homes, and developed tools. Pupils will discover key changes in technology, settlement, and culture, and learn about important sites like Skara Brae and Stonehenge. They will also compare life across the Palaeolithic, Mesolithic, Neolithic, Bronze Age, and Iron Age periods.</p>	<p><u>Roman Britain</u></p> <p>In this topic, children will learn about the Roman invasion of Britain, why the Romans came, and how they changed life in Britain. They will explore Roman roads, towns, homes, and armies, and find out how the Romans influenced language, buildings, and culture. Children will also learn about Boudica's rebellion and how life was different for people before and after the Roman rule.</p>
<p>Year 4</p>	<p><u>Ancient Egypt</u></p> <p>In this topic, children will explore the fascinating world of Ancient Egypt, learning about the importance of the River Nile, the roles of pharaohs, pyramids, mummification, and everyday life. They will understand how Ancient Egyptians lived, what they believed, and why their civilization was one of the most advanced of its time. Pupils will also learn how we know about Ancient Egypt today through archaeology and hieroglyphics.</p>	<p><u>Changing role of monarchs: Queen Elizabeth I</u></p> <p>Learn about the reign of Queen Elizabeth I and how her leadership helped shape England. They will explore how her role as monarch was different from previous rulers and how she used power, politics, and image to control her kingdom. A key event studied is the Spanish Armada (1588), where Elizabeth's navy defeated Spain, making England a stronger European power. Children will understand how Elizabeth's reign marked a turning point in the power of the monarchy, especially for a female ruler.</p>	<p><u>Anglo Saxons</u></p> <p>Children will learn who the Anglo-Saxons were, why they came to Britain, and what life was like during their time. They will explore invasions, settlement, daily life, beliefs, and how Anglo-Saxon kingdoms shaped early English history. They will also learn about important evidence like Sutton Hoo and how the Anglo-Saxons influenced language, place names, and culture today.</p>



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<p>Year 5</p>	<p><u>Vikings</u></p> <p>In this topic, children explore who the Vikings really were—fierce raiders, clever traders, or settlers who made new homes in Britain. They will learn about Viking life, longships, battles, beliefs, and how they clashed with the Anglo-Saxons. Pupils will use evidence to decide whether the Vikings were truly ruthless invaders or more than just warriors.</p>	<p><u>The Industrial Revolution and WWI</u></p> <p>In this topic, children will explore how the Industrial Revolution changed the way people lived and worked, and how new inventions, factories, and machines helped build powerful empires. They will learn how these changes led to growing competition between countries and helped shape the modern weapons, transport, and conflict seen in World War I.</p>	<p><u>Ancient Greece</u></p> <p>In this topic, children will explore the lasting impact of Ancient Greece on the modern world. They will learn about key achievements in democracy, philosophy, architecture, the Olympic Games, and mythology. They will also study the life and legacy of Alexander the Great, examining how he spread Greek culture across a vast empire. We consider which ideas or inventions have had the greatest influence and why.</p>
<p>Year 6</p>	<p><u>Causes of World War 2</u></p> <p>explore the main causes of World War II, including the Treaty of Versailles, the rise of Adolf Hitler, appeasement, and the failure of peace efforts. They will learn how conflict, leadership, and international decisions led to war. Pupils will consider different viewpoints and discuss whether the war could have been prevented, using evidence to form their own opinions.</p>	<p><u>Mayans</u></p> <p>In this topic, children will explore the ancient Maya civilisation and compare it with the Vikings and Ancient Greeks. They will learn about the Maya's achievements, such as writing, astronomy, and architecture, and consider how their society was similar to or different from other civilisations in areas like beliefs, daily life, and technology.</p>	<p><u>World War 2: The Battle of Britain</u></p> <p>In this topic, children will learn about the Battle of Britain in 1940, when the Royal Air Force (RAF) defended the UK against Nazi Germany's air attacks. They will explore why the battle was important, how people at home helped the war effort, and what might have happened if Britain had lost. Pupils will consider ideas of resistance, leadership, technology, and national identity to decide: <i>Could Britain have survived defeat?</i></p>