

Shiremoor Voice Action Plan

Sustainability and Climate

Vision & Aims

Vision:

To be a school that:

- operates with minimal environmental impact;
- nurtures respect, knowledge and responsibility in pupils for the natural world;
- supports resilience and wellbeing in our school community;
- contributes positively to our local environment and to national climate goals.

Aims:

- Reduce our carbon emissions and energy use steadily.
- Build climate resilience in our buildings, grounds and community.
- Improve the biodiversity of our school site and local area.
- Foster climate education and green career awareness.
- Encourage resource efficiency (waste, water, materials).
- Engage pupils, staff, parents and the wider community in sustainability.

Target	Action	Timeline / Milestones	Shiremoor Voice Council contribution
3. Biodiversity & Environment	a) Create wildflower beds/wild areas; b) Maintain existing green spaces;	Year 1: survey & plan; Year 2: wildflower beds; Year 3: ongoing maintenance.	To survey the grass area near KSI, clear the area, buy seeds and grow a wildflower garden. Council representatives will also maintain this.
4. Waste, Water & Resource Use	a) Introduce or enhance food waste composting; b) Ensure recycling of paper, plastics, metal; c) Eliminate single-use plastic where possible; d) Install water saving devices; monitor leaks.	Year 1: waste & recycling baseline and start composting; Year 2: eliminate plastics; Year 3: water devices.	Campaign to save water! Encourage children to turn taps off and make children and staff aware of ways to conserve water.
5. Curriculum & Education	a) Incorporate climate change & sustainability across subjects; b) Run pupil workshops & assemblies; c) Link with local mining history & environment in learning; d) Promote green careers via visitors / online.	Begin Year 1; integrate progressively over curriculum cycles; special events annually.	The council will plan and execute an additional station for Science Day in the spring term, which will aim to raise awareness of climate change and sustainability.
6. Travel & Transport	a) Map current pupil / staff travel; b) Promote walking / cycling (walk-to-school days, safe routes); c) Increase bike/scooter storage.	Year 1: survey & bike racks; Year 2: walking initiatives; Year 3: evaluate.	A campaign to promote travelling to school by bike or scooter.