



Shiremoor Primary School Spanish Curriculum

Year group	Autumn	Spring	Summer	Songs, Texts and Celebrations
Year 3	<p>Hablo Espanol- 'I Speak Spanish' Developing an understanding of basic classroom commands and objects. Children also start to understand colours and numbers.</p>	<p>Me Presento- Introduce Myself Exploring phrases to state where they are from and ask others. Continuing to build on their knowledge of numbers and begin to look at days of the week and describing the weather.</p>	<p>Consolidating Spanish Revisiting key terms and phrases. Children practise speaking and listening and writing in more depth.</p>	<p>Christmas 3 Little Pigs Rainbow Song</p>
Year 4	<p>En Familia- My Family Describing and writing about family members. Explored through speaking and listening tasks. Children continue to explore colours and numbers.</p>	<p>Los Animales- The Animals Exploring names for a variety of animals to use phrases to state animals they like and dislike and give simple descriptions using knowledge of colours.</p>	<p>Mi Cumpleanos- My Birthday Learning to tell time and using this to describe basic daily routines. using knowledge of numbers and days of the week to converse about their birthday.</p>	<p>Easter Hungry Caterpillar Cuenta Song</p>
Year 5	<p>Las Ciudad (City) Exploring terms and phrases for names of buildings and asking and giving directions within a city.</p>	<p>Yo y mi Colegio- 'Me and My School' Understanding school subjects and using feelings to state their preferences. Children apply knowledge of time to create school timetables and routines.</p>	<p>Que Quires- 'What do you want?' Developing an understanding of names for food and drinks and stating preferences. Children use speaking and listening skills to place orders.</p>	<p>Festivals Weather Song</p>
Year 6	<p>Los Deportes- Sports Identifying body parts and using them to describe themselves and others. Exploring a variety of sports and using verbs 'jugar' and 'hacer' to state what they like to 'do' and 'play'.</p>	<p>La Ropa- Clothing Understanding clothing garments and describing what someone is wearing using the verb 'llevar' (to wear). Drawing upon prior knowledge of weather and colours to make descriptions.</p>	<p>Primary School Recap Recapping key concepts from across all units with a focus on speaking and listening. Assessment of conversational language and understanding.</p>	<p>Spanish- speaking countries and food. The Day the Crayons Quit</p>