



Shiremoor Primary School Geography Curriculum

Year group	Autumn	Spring	Summer
EYFS	<p>People, Cultures and Community</p> <p>In our EYFS, continuous provision can effectively support the development of early geography skills by offering hands-on, exploratory experiences that help children make sense of their world. Through access to maps, globes, small-world play, natural materials, and outdoor environments, children begin to develop an awareness of places, people, and the physical world around them. The construction area can be used to deepen this understanding by encouraging children to design and build their own towns, landmarks, or transport systems, representing real or imagined places. Enhancements such as simple maps, road signs, photos of local buildings, and figures representing different roles in the community help children connect people to the places they live and work. Sand trays, water play, and small-world resources can introduce different environments, landforms, and weather. Adult interactions during play support the use of geographical language such as near, far, hot, cold, and names of local and global places. This approach nurtures curiosity about the wider world and helps children begin to observe, ask questions, and talk about different people and places—laying strong foundations for geographical thinking.</p>		
Year Reception	<p>My village: People and places</p> <p>I know some local places e.g. <i>home, cafe, school, church, hospital, doctor, dentist, library</i></p> <p>Models, marks and maps</p> <p>I know how to find places on a simple map</p>	<p>Journeys: Positions and pathways</p> <p>I know how to programme a beebot to move forwards, backwards and turn</p> <p>Models, marks and maps</p> <p>I know how to make a model or draw a simple map of an imaginary place</p>	<p>Holidays: People and places</p> <p>I know a place on holiday/trip</p> <p>I know some similarities and differences between life in this country and life in other countries.</p>
Year 1	<p>Where I live: Places around my school</p> <p>What is the Geography of Shiremoor?</p> <p>Children explore their immediate local area, learning basic geographical vocabulary and how to use simple maps and fieldwork to identify features near school.</p>	<p>Hot and Cold Places: Weather and Climate around the World</p> <p>How does the weather affect our lives?</p> <p>Pupils investigate weather patterns across the globe and compare seasonal weather in the UK to hot and cold locations near the Equator and Poles.</p>	<p>Local Area: The North East Coast</p> <p>Why do we love living beside the seaside so much?</p> <p>(Coastal Trip)</p> <p>Building on local geography, children explore coastal features and why people enjoy living by the sea, supported by a coastal field trip.</p>
Year 2	<p>Locational knowledge: The world's seven continents and five ocean.</p> <p>How can I use maps to help me learn about the world around me?</p>	<p>Exploring the Continents</p> <p>What makes each continent special?</p> <p>Pupils explore each continent's distinctive human and physical features, taking time to focus on each</p>	<p>Contrasting Locality: Newcastle UK v Newcastle Australia</p> <p>How does where we live affect how we live?</p>



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	Children gain an understanding of the world's major continents and oceans and begin to use maps, globes and atlases to find and name them.	one in turn to understand what makes it unique and special.	A comparative study exploring similarities and differences in physical geography, climate, and daily life between two Newcastles.
Year 3	The living planet: Climate Zones and Biomes Why are jungles so wet and deserts so dry? Children learn about Earth's climate zones, the water cycle and major biomes, investigating how climate influences plant and animal life.	Using maps: exploring physical and human features Why do so many people live in Megacities? Pupils use a range of maps to explore land use, population and settlement patterns, focusing on why people move to and live in megacities.	Mountains Why are mountains so important? A study of how mountains are formed, their features and locations and the importance they hold for people and the environment.
Year 4	Rivers What is a river and why is the River Tyne so important? Children study rivers, their features and the water cycle with a particular focus on the River Tyne and its role in shaping the region.	Contrasting Locality: North America Beyond the Magic Kingdom – what is the Sunshine State really like? Pupils investigate a region of North America, learning about its culture, climate, landscapes and what life is really like beyond the theme parks.	Earthquakes Why do some earthquakes cause more damage than others? An exploration of tectonic activity, including what causes earthquakes, how they are measured and why some are more destructive than others.
Year 5	Contrasting Locality: South America What is the impact of deforestation and how could it affect our planet? A deeper look at South America and the Amazon Rainforest, including deforestation, environmental impact and how geography affects human and animal life.	Volcanoes/A region in a European country How do volcanoes affect the lives of people on Hiemaey? Pupils investigate how volcanoes shape the landscape and people's lives, with a case study of a European region such as Hiemaey.	Land Use and Change How and why is the North East changing? Children study how land is used locally, how it has changed over time and the human and environmental impact of those changes.
Year 6	The Earth's Climate What is trade and is it fair? Pupils explore the global economy by examining how goods are produced and traded. They consider the concept of Fair Trade and how it affects communities	Trade and Economy Why is Fair Trade fair? Pupils explore the global economy by examining how goods are produced and traded. They consider the concept of Fair Trade and how it affects communities.	British Landscapes Who are Britain's National Parks for? A final study of physical geography in the UK, looking at National Parks and the importance of preserving natural spaces.