

# SHIREMOOR PRIMARY SCHOOL PE AND SPORT PREMIUM 2020 - 2021





## PE and Sport Premium 2020 - 2021



At Shiremoor Primary School we have split the funding into three key areas for consideration: Physical Education, Healthy Lifestyles Awareness and Competitive Sport. We intend to spend our Physical Education and Sport Premium grant, £19,040, and any money carried over from the previous academic year on the following that will boost our existing Physical Education and sporting provisions:

<b>Physical Education</b>		<b>Raising standards of all our children in Physical Education.</b>		
<b>Objectives, Rationale &amp; Evidence</b>	<b>Intention</b>	<b>Implementation</b>	<b>Impact</b>	<b>Cost</b>
<p>To ensure confidence in teaching and assessing in PE is developed and is consistent across the school.</p>	<p>Targeted CPD to address concerns highlighted during conversations with staff and through staff audits.</p> <p>Planning documents and schemes of work (SOW) to be utilised by staff throughout school.</p> <p>Staff training to focus on development areas identified in the through observations by PE lead and SLT.</p> <p>Staff meeting time dedicated to improve confidence and consistency of teaching PE.</p> <p>A more consistent and robust method of assessment within PE.</p>	<p>SOWs kept in PE coordinator's room for all staff to use with a bank of resources and planning on the shared area.</p> <p>A planning folder and teaching notes guidance on the shared area for all staff to access with support for a variety of lessons. References made to useful websites.</p> <p>CPD and staff meeting time dedicated to addressing this.</p> <p>Termly staff meeting to focus on aspects of PE. To include use of ICT to enhance theoretical and analysis.</p> <p>Pre and post fitness testing in Autumn term for years 5 and 6. Multi-skills test for Year 2 and Fundamental movement tests for Y1 and EYFS.</p>	<p>100% of teaching staff said they benefitted from observing others in PE and being observed and given constructive feedback. As a result of the COVID-19 pandemic, monitoring and observations were reduced upon return from the Christmas holidays.</p> <p>PE lead has created Knowledge Organisers, progression plans and SOW specific and appropriate for the context of our school which 100% of staff feel has helped their delivery and improved their confidence.</p> <p>Lesson observations and subject monitoring showed that structuring of lessons and inclusion on basic aspects of PE lessons were more consistent throughout school.</p> <p>Fitness testing in Autumn term allowed staff to have baseline data for their children, but most classes did not complete their Summer term assessments due to reduced time following the return to school after prolonged periods of remote learning.</p>	<p>£0</p>



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<p>To offer children a diverse and wide PE curriculum.</p>	<p>A curriculum overview designed to engage all children and build upon feedback received from the previous year.</p>	<p>PE curriculum shared and discussed during staff meeting with all staff. Methods of teaching using varied approaches explained to engage all children. Curriculum redesigned to enable meaningful progressions and allow for opportunities of skill development and application throughout the school.</p> <p>Improve and replenish resources and sports equipment to enhance engagement in PE lessons and extra-curricular activities. Additional outdoor storage shed purchased to accommodate new equipment.</p> <p>Children to become consistent with self-assessment and evaluation. Pupils' self-assessment opportunities to be utilised within KS2 to help progression of lessons.</p>	<p>All staff have been involved with the redesign of the PE curriculum, which will be firmly in place in the forthcoming academic year. New curriculum is skill-based, rather than sport-based, with suggestions and teaching ideas to support staff throughout school.</p> <p>Replenished equipment purchased for both PE lessons, extra-curricular clubs and taster sport sessions that will be held in school. Sports Leaders consulted with PE coordinator regarding what taster sessions they would like to see in the upcoming academic year.</p> <p>Due to disruptions throughout the year, self-assessment has not been a priority within lessons, the primary focus has been on raising and maintain physical activity levels following such long periods of sedentary behaviours during remote learning.</p>	<p>£10,250</p>
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<b>Healthy Lifestyle Awareness</b>		<b>Ensuring all out children have access to regular exercise</b>		
<b>Objectives, Rationale &amp; Evidence</b>	<b>Intention</b>	<b>Implementation</b>	<b>Impact</b>	<b>Cost</b>
<p>To increase physical activity levels of all children.</p>	<p>Increase number of children participating in physical activity and have access to active playtimes and extra-curricular clubs.</p>	<p>An extensive range of extra-curricular clubs offered to all children EYFS to Year 6.</p> <p>Spreadsheet tracking participation levels throughout the school will enable targeted intervention used.</p>	<p>Due to the COVID-19 pandemic, inter-school competitions and extra-curricular clubs from external providers did not take place throughout this academic year; however, this is a priority in the forthcoming year.</p>	<p>£0</p>



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		<p>Sports Leaders appointed from Year 3, 4, 5 and 6. Children to undergo training from PE specialist within school to allow them to run active clubs during playtimes.</p> <p>Daily Mile initiative to be continued and the running track used by all children and staff frequently – staff to track and monitor their own class’ improvements / developments.</p>	<p>National Sports Week provided 100% of children the opportunity to participate in sports that may have been previously unfamiliar to them, with physical and theoretical aspects were covered.</p> <p>100% of children participated in inter-school competitions through Sports Day and ‘Euros Day’ celebrating the Euro 2020 tournament.</p> <p>All staff encouraged to complete the Daily Mile with their class on a regular basis. This is going to change to an ‘Active 10’ next year, where classes can complete some form of physical activity every day for ten minutes.</p>	
<p>To continue to improve the understanding of links between health and well-being and fitness.</p>	<p>Improve children’s health and well-being through discrete and incidental teaching opportunities, positively affecting whole-school improvement.</p>	<p>Health Week to take place during Summer term for all children throughout school.</p> <p>Children across all Key Stages to be exposed to regular teaching of theoretical aspects of PE, including healthy eating and healthy lifestyles, why we exercises, which muscles we are using during exercise etc.</p> <p>Science topics to be based around understanding the human body and health and fitness. Resources to support the development on of this, including stopwatches, pedometers, cue cards etc.</p> <p>Both staff and children to understand in more depth the positive relationship between physical activity and health</p>	<p>Greater consistency with teaching theoretical elements of PE through Science and PSHE due to a revised PSHE and PE curriculum.</p> <p>Despite Health Week not taking place due to remote learning, all classes focusing on healthy lifestyle and positive food choices have completed cookery.</p> <p>Staff encouraged to model positive food and lifestyle choices to children from EYFS to Year 6 – e.g. choosing to drink water rather than fizzy pop, eating fruit and healthy snacks rather than crisps etc.</p>	<p>£0</p>



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		benefits and how this may affect children's development.	
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Competitive School Sport				
Ensuring all out children have access to regular exercise				
Objectives, Rationale & Evidence	Intention	Implementation	Impact	Cost
<p>To offer a wide range of sport opportunities for all children.</p> <p>To increase participation rates for all children across the school.</p>	<p>Improved numbers of children, including those not currently, participating in competitive sport.</p> <p>For every child, from EYFS – Year 6, to participate in sporting activities within school.</p> <p>An increase in children participating in extra-curricular clubs (provided by school or externally).</p> <p>Improved percentage of children competing in sports.</p>	<p>Staffing/Transport provided to enable pupils to participate in inter-school sports festivals and competitions.</p> <p>Introduction of wider sports to all children, e.g. gymnastics for KS1, full contact rugby for Year 5 and 6, basketball for Year 5 etc.</p> <p>National Sports Week and Health Week to provide children with opportunities to try a range of 'taster' sports, e.g. Frisbee golf, boccia, blind football and seated volleyball with the aim to promote wider experiences and a love for physical activity amongst all children.</p> <p>Intra- and inter-school competitions for all children taking place throughout the year. Local Authority events utilised for sport festivals and competitions, links with local schools to hold additional inter-school competitions.</p> <p>Sports Leaders appointed from Year 3, 4, 5 and 6. Children to undergo training from PE Coordinator within school to allow them to run active clubs during playtimes.</p>	<p>As a result of the COVID-19 pandemic and remote learning in place, no external sporting competitions or festivals were provided by the LA or attended by our children – e.g. Year 4 Skipping Festival, Hoops4Health etc.</p> <p>National Sports Week provided 100% of children the opportunity to participate in sports that may have been previously unfamiliar to them, with physical and theoretical aspects were covered.</p> <p>Due to the COVID-19 pandemic, inter-school competitions and extra-curricular clubs from external providers did not take place throughout this academic year; however, this will be made a priority in the forthcoming year.</p> <p>100% of children participated in inter-school competitions through Sports Day and 'Euros Day' celebrating the Euro 2020 tournament.</p>	<p>£1,198</p>



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		<p>North Tyneside Skipping Festival to be attended, which will provide participation opportunities for Year 2 and Year 4 children and CPD for staff.</p> <p>Newcastle Eagles 'Hoops4Health' in-school sessions and competition for Year 5 children and CPD for staff.</p>		
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At Shiremoor Primary School, the Senior Leadership Team and Governors are looking to carry over a remaining budget of £7,642 that was unallocated as a result of COVID-19, and will be used to support with larger projects and targeted areas over the next academic year. Our initial targets are to continue to improve increase participation rates of children taking part in extra-curricular activities, to offer children opportunities to experience sporting activities unfamiliar to them and to ensure consistency of subject delivery from all staff.

### Swimming

All schools must provide swimming instruction in either Key Stage 1 or Key Stage 2.

In particular, pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres;
- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke); and
- Perform safe self-rescue in different water-based situations.

Shiremoor Primary School currently offer swimming instruction for all children in Year 5. The children attend a local swimming pool every day for four specific weeks during the academic year. Children are taught by qualified swimming instructors who follow guidelines set out by the Local Authority. As most of our children do not have access to swimming lessons, in addition to those provided by the school, the Senior Leadership Team are working with the Local Authority to ensure we have the best programme available to meet the needs of our children. This year, we have had visits from local swimming instructors and RNLI to promote water safety and free swimming sessions in an effort to inspire more of our children to access swimming facilities outside of school provisions.

Currently, in our Year 6 cohort (2019/20):

	Percentage of Year children
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Swim competently, confidently and proficiently over a distance of at least 25 metres.	72%
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	69%
Perform safe self-rescue in different water-based situations.	84%