

SHIREMOOR PRIMARY SCHOOL PE AND SPORT PREMIUM 2021 - 2022



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£19,050.00
Total amount carried over from 2020/21	£6,291.62
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,655.36

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,682.26		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation: %
Intent	Implementation		Impact		
	<i>Actions to achieve intention:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>	
<p>Increase the amount of physical activity taking place throughout school.</p> <p>Reduce increased obesity levels, following the return from COVID-19, by increasing opportunities for children to be physically active.</p>	<p>Lunchtime clubs provided by external providers for all children, throughout the year, to engage with physical activity in their free time.</p> <p>Additional equipment purchased and allocated for break and lunchtimes for children to access.</p> <p>Sports Leaders utilised to offer break and lunchtime clubs to all children in KS2, with the aim of increasing physical activity rates. Hooded tops purchased identify Sports Leaders during break and lunchtimes</p> <p>Introduction of Moki Fitness Trackers to Lower KS2, allowing children to become more aware of their physical activity levels.</p> <p>Installation of additional multi-purpose gym equipment that can be accessed by children from EYFS to</p>	£17,235.00	<p>Lunchtime clubs ensured that 100% of children, across KS1 and KS2, has increased their physical activity levels throughout the year. Children look forward to having the Sports Coaches in to work with them.</p> <p>100% of children are keen to use additional equipment during their unstructured times. Teachers have noted that children have also further developed their skills from previous lessons, by having access to this equipment.</p> <p>Sports Leaders have monitored engagement within break and lunchtime clubs, to then target specific year groups. This has progressed to Sports Leaders organising games for all children in KS2 and encouraging them to participate.</p>	<p>External providers to be continued to be used next year, targeting both KS1 and KS2 children.</p> <p>Use of break and lunchtime equipment to be monitored and supplemented, if necessary, to allow children to continue making their own choices about being active.</p> <p>Sports Leaders will be selected, trained and will be able to further target children/year groups, for both physical activity and skill development.</p> <p>Moki Fitness Trackers to be distributed throughout all of KS2, with weekly a leaderboard announced in assembly to provide a competitive element amongst children, classes and</p>	

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	Year 6.		Lower KS2 teachers noticed improved levels of engagement with being active during break and lunchtimes – “ <i>Children are trying to beat each other’s steps and keep moving during their free time</i> ”. Other teachers that the increased awareness of being active, enabled the children to be more focused during afternoon lessons, leading to greater academic success.	year groups. Multi-purpose gym equipment to be opened, providing children with further opportunities to be active.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation		Impact	
	<i>Actions to achieve intention:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Engage all children with PE and Sport, allowing them to develop a love of physical activity.	Evaluation of the current PE curriculum and extra-curricular sports provided. Equipment replenished to support high quality delivery of curriculum topics. Healthy eating/Cookery bags to be sent home with each class each week.	£487.95	100% of children have attended an extra-curricular club provided by school. 100% of staff feel confident that school is well-resourced for when they are teaching their lessons. All staff also noted that “ <i>our children have plenty of equipment for break and lunchtimes; it’s great to see them active and keeping busy</i> ”.	Introduction of healthy eating/cookery bags to KS1 and KS2 children, as this was prevented due to COVID-19.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation		Impact	
	<i>Actions to achieve intention:</i>	<i>Funding</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested</i>

		<i>allocated:</i>		<i>next steps:</i>
Upskill and develop confidence amongst staff allowing them to delivery high quality lessons.	Staff training provided by Lesley Doughty for gymnastics and dance. Tennis CPD for KS1 teacher who will feedback to all staff. PE planning and assessment tool to be purchased to streamline and enable continuity of planning and assessment. Governor monitoring with Headteacher to be updated on current progress and provide possible future developments.	£1,239.00	100% of staff stated that they feel more confident with planning and delivering gymnastics and dance, following CPD. All staff are utilising suggested assessment tasks, following CPD, and are using these judgements to inform future lessons. Some staff noted that children have “ <i>really engaged in dance this year, even previously reluctant children</i> ” after implementing ideas/activities from gymnastics and dance CPD.	Tennis CPD has been booked for the next academic year. PE planning and assessment tool to be introduced to all staff in September 2022, following training from PE coordinator. Continuity of planning and monitoring are areas of development, following the monitoring. Planning and assessment tool will address this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
	<i>Actions to achieve intention:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide all children with wider opportunities that may be unfamiliar to them or that may not experience outside of school.	Participation in the KS2 Dance Festival and supporting equipment/resources. Match day experience of Newcastle Falcons Rugby for KS2 children. Sporting workshops invited into school to offer children of KS1 and KS2 opportunities to take part in unfamiliar/new sports. - Newcastle Eagles Basketball Hoops4Health	£1,272.00	KS2 children involved in the dance festival were mostly children that do not experience clubs or sporting events outside of school. Teachers have noted that since having workshops/sport taster sessions in school, children have been keen to share their newfound hobby with the sport or similar activity. With one child commenting that they “ <i>have been practising to be like Jamie Knight</i> ”.	Although the rugby union match day experience did not take place due to extreme weather conditions, this is something that we will be offering again to KS2 pupils. Sporting workshops and taster sessions, e.g. Jamie Knight Football Freestyler, have already been booked for the coming academic year.

	<p>programme.</p> <ul style="list-style-type: none">- Jamie Knight Freestyler. <p>Use of coaches to travel to sporting experience/event.</p>			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
	Actions to achieve intention:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide children with opportunities to participate in competitive sport.	Children participating in a variety of sporting events and festivals, representing the school: <ul style="list-style-type: none"> - Skipping School - Hoops 4 Health - Quicksticks Hockey - North Tyneside Dance Festival - Year 6 Orienteering 	£1,750.00	<p>All children involved in representing the school felt like they had “<i>accomplished something</i>” (Year 4 child) and felt “<i>really proud being a part of the school</i>” (Year 6 child).</p> <p>Prior to an event taking place, some extra-curricular clubs saw an increase in pupil participation, meaning that pupils were driven by the idea of competition.</p> <p>Year 5 children, some not even involved in the Hoops4Health programme, organised their own extra-curricular club (supported by staff) due to the high interest from the Newcastle Eagles Basketball Team coming.</p> <p>As a result of the Skipping School Festival, all children in Year 4 could be seen skipping at break and lunchtime to practice their skills and keep active. Additional skipping ropes were purchased during the year to support their enthusiasm.</p>	Despite a reduced timetable of events due to COVID-19, we will look to attend more competitions/events provided by both the Local Authority and organised between neighbouring schools.

Signed off by		
Head Teacher:	Barbara Middleton	
Date:		
Subject Leader:	Stephen Nicholson	
Date:		
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Date:		