

SHIREMOOR PRIMARY SCHOOL PE AND SPORT PREMIUM 2022 - 2023



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,096.00
Total amount carried over from 2021/22	£6,291.62
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £25,387.62		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					
Intent		Implementation		Impact	
		Actions to achieve intention:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase the amount of physical activity taking place throughout school.		<p>External providers continued to be used next year, targeting both KS1 and KS2 children.</p> <p>Use of break and lunchtime equipment has been supplemented to allow children to continue making their own choices about being active.</p> <p>Sports Leaders were selected, trained and have been able to further target children/year groups, for both physical activity and skill development.</p> <p>Multi-purpose gym equipment has been opened and utilised, providing all children with further opportunities to be active.</p>	£12,585	<p>Lunchtime clubs ensured that 100% of children, across KS1 and KS2, has increased their physical activity levels throughout the year.</p> <p>100% of children are keen to use additional equipment during their unstructured times. Teachers have noted that children have also further developed their skills from PE lessons, by having access to this equipment.</p> <p>Sports Leaders have monitored engagement within break and lunchtime clubs, to then target specific year groups. This has progressed to Sports Leaders organising games for all children in KS2 and encouraging them to participate.</p> <p>Multi-purpose gym equipment</p>	<p>External providers to continue to be used for lunchtime clubs to target and provide children with organised activities to keep active.</p> <p>Sports Leaders to be appointed in the Summer term prior to be ready for the upcoming academic year.</p> <p>Outdoor equipment to be monitored and replenished, where required, to continue to provide children with opportunities to be active.</p>

			has been accessed by all children (EYFS to Year 6) and has been noted to encourage children to be active, with a lunchtime supervisor adding “ <i>children are always very keen to use the gymnastics bars and stopwatch for their own activities.</i> ”	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
	<i>Actions to achieve intention:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Engage all children with PE and Sport, allowing them to develop a love of physical activity.	<p>Improvements to the outdoor space through the introduction of external orienteering resource.</p> <p>A wide range of PE and Sport opportunities offered to all children throughout school. PE curriculum and extra-curricular activities to be carefully planned with the goal of engaging all children.</p>	£3,798.14	<p>All children in KS2 have been better prepared for map reading activities. High Borrans staff noted how our children were “<i>much better at orientating a map than most schools.</i>”</p> <p>All children are keen to be active during break and lunchtimes through equipment that is provided and a better engagement with the Sports Leaders.</p> <p>There has been a higher percentage of children attending extra-curricular clubs and opportunities due to the diverse range provided.</p>	<p>Additional swimming booked for the next academic year to ensure that all children leaving us in Year 6 can confidently swim 25 metres.</p> <p>A wide range of opportunities and initiatives introduced to engage all children – e.g. taster days, intra-/inter-school competitions and Daily Mile events.</p> <p>Continue with Sports Leader for the next academic year as younger children are keen to impress through being active and participating in sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent		Implementation		Impact	
	<i>Actions to achieve intention:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>	
Upskill and develop confidence amongst staff allowing them to delivery high quality lessons.	<p>External providers provide in-house training and CPD to all staff surrounding the delivery of Dance and Gymnastics.</p> <p>Primary PE Planning CPD delivered by external provider to ensure comprehensive understanding of utilising planning resources.</p> <p>PE coordinator to attend termly meetings to keep updated with positive practice and feedback to school regarding recent developments.</p>	£2,057.23	<p>Staff shared that they had a greater confidence in teaching PE but especially in areas such as Dance and Gymnastics.</p> <p>Teachers utilised ‘quick wins’ suggested by external providers and found that children were better engaged for a sustained period.</p> <p>PE coordinator has been able to feedback to the Headteacher regarding local updates and the Local Authority’s regarding PE, school sport and physical activity going forward into the next academic.</p>	<p>Primary PE Planning resource has been renewed for the following academic year.</p> <p>PE coordinator to continue to review staff confidence through conversations and staff audits to provide targeted CPD.</p> <p>Continuation of targeted CPD for specific year groups and teachers. PE coordinator to use Premium funding for release time to support with this.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent		Implementation		Impact	
	<i>Actions to achieve intention:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>	
Provide all children with wider opportunities that may be unfamiliar to them or that may not experience outside of school.	<p>Participation in the KS2 Dance Festival and supporting equipment/resources.</p> <p>Sporting workshops invited into school to offer children of KS1 and KS2 opportunities to take part in unfamiliar/new sports.</p>	£5,097	<p>All children throughout school (Year 1 to Year 6) have been provided with a taster session at least once each term.</p> <p>Children have been provided with links to external clubs (e.g. Newcastle Eagles Basketball), with</p>	<p>Taster sessions to be mapped out for the academic year and planned in for at least every term, aiming to achieve a taster session each half-term.</p> <p>Wider opportunities to be provided both on and off the</p>	

	<ul style="list-style-type: none"> - Newcastle Eagles Basketball Hoops4Health programme. - Jamie Knight Freestyler. - Tennis. - Skipping - Walking netball. - Sport journalism career event. <p>Use of coaches to travel to sporting experience/event.</p>		some children joining new clubs outside of school.	school site.
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
	<i>Actions to achieve intention:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide children with opportunities to participate in competitive sport.	Children participating in a variety of sporting events and festivals, representing the school: <ul style="list-style-type: none"> - Skipping School (Year 2 & Year 4) - Hoops 4 Health Basketball - Quicksticks Hockey - North Tyneside Dance Festival - Year 5 Orienteering - Year 6 Cricket - Year 1 Multi-skills - Year 6 High 5 Netball - KS1 and KS2 Sports Day <p>Use of coaches to travel to sporting experience/event.</p>	£1,693	All children who represented the school felt “ <i>proud to be playing with a school kit on</i> ” and were keen to tell their parents/carers of their achievements. Participation numbers increased for some extra-curricular clubs when the element of competition and representing the school was introduced.	Competitive sporting opportunities and events to be mapped out for the academic year using the Local Authority’s event planner. School to look at hosting their own competitive events for KS1 at external venues as the Local Authority offers very little for these children. Focus will be on participating in a range of events in preparation for when they transition into KS2.

Signed off by		
Head Teacher:	Barbara Middleton	
Date:		
Subject Leader:	Stephen Nicholson	
Date:		
Governor:	Graham Hill	
Date:		