



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
A wide range of extra-curricular clubs offered to all children throughout school.	100% of children in KS1 and KS2 participated in an extra-curricular opportunity.	A vast range of extra-curricular clubs will continue to be offered by staff, using pupil-voice to influence the clubs available.
Wider opportunities and taster sessions offered to all children each term.	100% of children KS1 and KS2 were provided with a wider opportunity/taster session each term.	All children thoroughly enjoyed taking part in the taster sessions each term, with lots of children demonstrating this love by conducting their own games during break and lunchtimes.
Implementation of Primary PE Planning to support lesson planning and delivery.	100% of staff felt the delivery and sequencing of their lessons had improved as a result of using Primary PE Planning.	Primary PE Planning will continue to be used by all staff and curriculum resources will be matched to the planning. Staff feel more confident following a consistent approach and understand that we, as a school, are delivering a progressive curriculum.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to be active during break and lunchtimes through additional equipment and the use of external providers.	Pupils	<i>Key indicator 1</i> – The engagement of all pupils in regular physical activity.	This ensures that all children are being provided with maximum opportunities to be physically active during break and lunchtimes. Teachers are noting that children come back into lessons more focused when they have used the equipment provided. Younger children are keen to share their own physically active games. Equipment used to support active break and lunchtimes is planned and only purchased when necessary. Expectations are made clear to children regarding the cost of equipment and that it is a privilege to have such a vast array.	£16,916.31
Sports Leaders from Year 5 and 6 implemented to improve skill development and physical activity rates of younger children.	Pupils	<i>Key indicator 1</i> – The engagement of all pupils in regular physical activity. <i>Key indicator 2</i> – The profile of PE and sport is raised across the school.	Sports Leaders have been appointed in the previous summer term and have been trained by existing leaders. Their role will be to ensure that break and lunchtimes are active by conducting activities and games for all children to participate in.	£395.30

			Sports Leaders will eventually target specific groups of children to ensure that all children are engaging regularly in physical activity.	
Review curriculum planning and extra-curricular clubs provided to children.	Pupils Staff	<p><i>Key indicator 2</i> – The profile of PE and sport is raised across the school.</p> <p><i>Key indicator 4</i> – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupil voice will be used to understand the realistic wants of children regarding lessons and extra-curricular club before finalising the curriculum.</p> <p>This will ensure that our curriculum is best suited to our staff, children and is progressive.</p> <p>Use of Primary PE Planning will ensure consistency and help continue to build staff confidence in teaching PE.</p> <p>A vast array of extra-curricular clubs will be offered by staff to engage all children within sporting opportunities.</p> <p>Extra-curricular clubs will be offered by school staff and are therefore sustainable as they require no extra funding.</p>	£650.00
Upskill staff confidence and subject knowledge through use of external providers.	Staff	<i>Key indicator 3</i> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Staff will feel more confident with their delivery of high-quality PE lessons.</p> <p>CPD will be sourced from Primary PE Planning to help staff understand</p>	£639.20

			<p>how to fully utilise the planning website and resources to support the curriculum.</p> <p>CPD from Lesley Doughty to support staff's understanding of progression of skills throughout each development stage.</p> <p>Knowledge gained from each CPD should provide staff with further confidence going forward and should ensure a high standard of lesson delivery. Further CPD should be targeted and staff member-specific to support their own development.</p>	
<p>Sporting workshops to offer children tasters for unfamiliar sports and in preparation for upcoming competitions.</p>	<p>Pupils Staff</p>	<p><i>Key indicator 2</i> – The profile of PE and sport is raised across the school.</p> <p><i>Key indicator 3</i> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><i>Key indicator 4</i> – Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 5</i> – Increased participation in</p>	<p>Children will experience opportunities possibly unfamiliar to them and may spark an interest to take part in an activity outside of school.</p> <p>Workshops and taster opportunities are designed to ensure that all children of KS1 and KS2 will participate.</p> <p>Although these are funded for out of the PE and sport premium, they are of high importance to the school and our children as we are fortunate enough to provide all children with these wider opportunities.</p>	<p>£3,240.00</p>

		competitive sport.		
Hired transport used to travel to swimming, sporting competitions and events.	Pupils	<p><i>Key indicator 4</i> – Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 5</i> – Increased participation in competitive sport.</p>	<p>This provides all children with the opportunity to participate in events.</p> <p>Hiring transport will continue going forward as we do not have our own transport. We will continue to look at viable options.</p>	£3,205.00
Replenishment of equipment used for PE lessons.	Pupils Staff	<i>Key indicator 2</i> – The profile of PE and sport is raised across the school.	<p>This allows all children to have quality equipment each.</p> <p>We are well-resourced with equipment and should only have to purchase new equipment as older items perish.</p>	£1,236.31

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children to be active during break and lunchtimes through additional equipment and the use of external providers.	<p>100% of children throughout KS1 and KS2 have the opportunity to be active during break and lunchtimes.</p> <p>PE coordinator ensures that all children are targeted by utilizing external providers and Sports Leaders.</p>	<p>This will remain a focus next year as all children benefit from being active. A majority of the PE and sport premium will be allocated to this focus area.</p> <p>Teachers are noting that children are more focused after being active at break and lunchtimes.</p>
Sports Leaders from Year 5 and 6 implemented to improve skill development and physical activity rates of younger children.	Sports Leaders have been well-timetabled and effective this year during break and lunchtimes. They have offered an array of sporting activities to ensure all children are active and have been able to target specific groups of children.	Sports Leaders will be appointed in the summer term ready for next year. They will continue to be utilised with the focus of ensuring high levels of physical activity.
Review curriculum planning and extra-curricular clubs provided to children.	<p>100% of children throughout KS1 and KS2 have the opportunity to participate in an extra-curricular club.</p> <p>There is a clear enjoyment with attending clubs as participation rates are high and have been high for several years.</p> <p>Pupil voice has been utilised to develop an extra-curricular timetable that children</p>	We offer an array of extra-curricular clubs through our staff team. If funding and availability allows, external providers could be used to deliver sessions/clubs that school staff are unable to provide.

	want to take part in and are keen to try new activities.	
Upskill staff confidence and subject knowledge through use of external providers.	<p>100% of staff noted that they felt confident using Primary PE Planning and were able to understand the lesson plans and additional resources.</p> <p>Lesson observations showed that lesson structure has become much more consistent through school and staff were able to discuss progressions within their teaching sequence.</p>	<p>This will remain a focus for next year with further CPD targeted at specific staff members to help their own professional development.</p> <p>The PE coordinator will monitor lessons delivered throughout school and plan additional training and support where necessary.</p>
Sporting workshops to offer children tasters for unfamiliar sports and in preparation for upcoming competitions.	<p>Children will experience opportunities possibly unfamiliar to them and may spark an interest to take part in an activity outside of school.</p> <p>Workshops and taster opportunities are designed to ensure that all children of KS1 and KS2 will participate.</p>	Although these are funded for out of the PE and sport premium, they are of high importance to the school and our children as we are fortunate enough to provide all children with these wider opportunities.
Hired transport used to travel to swimming, sporting competitions and events.	This provides all children with the opportunity to participate in events and complete statutory swimming lessons in Year 5.	Hiring transport will continue going forward as we do not have our own transport. We will continue to look at viable options.
Replenishment of equipment used for PE lessons.	This has resulted in all children having access to high quality equipment for all of their lessons and extra-curricular clubs.	<p>Equipment is monitored termly and only purchased when necessary to ensure sustainability of funding.</p> <p>Moving forward, we are well-resourced with equipment and should only have to</p>

		purchase new equipment as older items perish.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Our children receive daily swimming sessions over the course of a four-week block. Although this allows them to make significant progress over these sessions, often our children are experiencing swimming for the first time as this is something that they do not take part in with their parents.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	A larger number of our children were able to demonstrate a range of strokes but didn't have the confidence or stamina to confidently and proficiently swim a distance of at least 25 metres.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p>This was our most successful area of our swimming sessions. The majority of children were able to perform safe self-rescue despite not being able to demonstrate confidence with swimming over a specific distance.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Although we have spent a portion of the PE and sport premium on our current Year 5 cohort who attend swimming lessons. This resulted in an increase of children who can swim competently, confidently and proficiently over a distance of at least 25 metres.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our swimming sessions are delivered at a local pool by qualified instructors. School staff are there to observe and help with behavior management and may improve their own knowledge through observations.</p>

Signed off by:

Head Teacher:	Barbara Middleton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stephen Nicholson
Governor:	Graham Hill
Date:	31 st July 2024