

Year 1 Writing Checklist

<u>Working Towards the Expected Standard of Year 1 (may be achieved with support)</u>			
Use their own simple story ideas or retell a familiar story using short, simplistic sentences.		Reread their writing aloud to check that it makes sense.	
Use adjectives that have been modelled.		Begin to use simple sentence structures.	
Has an awareness of: <ul style="list-style-type: none"> capital letters for names, places, the days of the week and the personal pronoun 'I' finger spaces full stops to end sentences 		Spell some Y1 common exception words accurately (from English Appendix 1).	
Spell some words containing previously taught phonemes and GPCs accurately.		Write lower case letters in the correct direction, starting and finishing in the right place.	
<u>Working At the Expected Standard of Year 1 (pupils are beginning to independently apply)</u>			
Write sentences to create short narratives and non-fiction texts.		Use some features of different text types.	
Use adjectives for description.		Use the conjunction 'and' to link ideas and sentences.	
Use simple sentence structures.		Spell most words containing previously taught phonemes and GPCs accurately.	
Has an awareness of: <ul style="list-style-type: none"> question marks exclamation marks 		Write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	
Use -s and -es to form regular plurals correctly.		Spell most Y1 common exception words and days of the week accurately (from English Appendix 1).	
<u>Working at Greater Depth within the Expected Standard of Year 1 (children confidently)</u>			
Write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.		Use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices.	
Reread their writing to check that it makes sense and independently make changes.		Use simple and compound sentence structures.	
Able to regularly use capital letters, full stops, finger spaces, question marks and exclamation marks.		Use the prefix 'un'.	
Add the suffixes -ing, -ed, -er and -est to root words.		Spell simple compound words.	

Key

Composition and Effect	Grammar and Punctuation	Transcription
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